Enable educators and students to get back to the joy of learning Let Breezy One™ create a reliably healthy school environment

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About Breezy One

Breezy One is a fully autonomous disinfecting robot that leverages deep science to combat the pathogens that cause infectious disease.

The Breezy One hydrogen peroxide solution¹ is Green-Clean Certified and is dispersed through a naturally electrostatic-like fog, providing far greater efficacy and consistency. Breezy One is:

• 10,000 times more effective than just wiping down

• Safe for fabrics, electronics, pets, and people

· Autonomous, enabling the janitorial staff to safely focus on other tasks²

Breezy One eliminates:

- Pathogens that cause most common infectious diseases
- Many Asthma triggers³
- Allergens

A safe place to focus on education

- Increase contact time without requiring more time from teachers4
- Reduce make-up assignments
- · Healthier teachers, staff and families because fewer illnesses are caught at school
- · A healthier in-school community⁵
- Reduce the sanitation burden placed on teachers and staff
- Show a commitment to the health of students. teachers & staff



• Keeps education in-person⁶

- Decreases the need for substitute teachers
- Increases revenues based on A communication tool of the daily attendance
- supporter of STEAM
- Reduces visits to school nurse
- · Provides students connection to occupational robotics
- school's proactive stance on health
- Be seen as an innovator and Documented sanitation reporting available for the community

Peace of mind for parents

- · Know that the learning environment is safe
- Miss less work because of sick kids7
- · Keep kids from falling behind due to missed school8
- · Fewer secondary household illnesses brought home from school like COVID-19 (including Omicron), the common cold, influenza, the stomach flu, strep throat, Chickenpox; Meningitis; mononucleosis, ear infections; conjunctivitis "pinkeye"; and many more

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- 3. Medstat, Thomson, et al. "Asthma Care Quality Improvement: A Resource Guide for State Action." (2006).
- 4. Bright, Kelly R., Stephanie A. Boone, and Charles P. Gerba. "Occurrence 6. Moonie, Sheniz, et al. "Grade retention risk among children with asthma and other of bacteria and viruses on elementary classroom surfaces and the potential role of classroom hygiene in the spread of infectious diseases." The Journal of School Nursing 26.1 (2010): 33-41.
- 5. Kwan, Sarah E., et al. "The reestablishment of microbial communities after surface cleaning in schools." Journal of applied microbiology 125.3 (2018): 897-906.
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